Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   *Filtered for N>10*

Vermont Department of Education

Mt. Anthony Sr. UHSD #14

	ELA [1] AMO:	ELA N: [2]	ELA [3] Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	345	525	352	331	268	522	247	250	554	99%	709	75%	
No Free/Reduced Lunch or Milk	345	482	361	331	268	480	258	249	503	99%	455	13%	9%
Free/Reduced Lunch or Milk	345	43	248	298	268	42	131	206	50	98%	33	24%	7%
Without Disability	345	459	382	330	268	456	271	249	480	100%	442	9%	6%
With Disability	345	66	146	307	268	66	82	219	74	92%	46	61%	44%
African American	345	*	*	*	268	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	345	*	*	*	268	*	*	*	*	*	*	*	*
Asian	345	*	*	*	268	*	*	*	*	*	*	*	*
Hispanic or Latino	345	*	*	*	268	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	345	*	*	*	268	*	*	*	*	*	*	*	*
White	345	515	351	331	268	510	247	250	*	99%	*	14%	*
Not English Language Learner	345	525	352	331	268	521	247	250	*	99%	488	14%	10%
English Language Learner	345				268	*	*	*	*	*			

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Readi

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound